CHANGE YOUR personality

The Irreversible Method to Reinvent Yourself





Get hundreds of free NLP resources at:

www.nlpkb.com

APPENDIX.

ADDITIONAL FORMS & TEMPLATES

	Event Chosen	When / Where	Notes
Work			
Ноте			
Social			
Solo			

What I want from doing this audit:	What might get in the way:
ii	·····
······································	······
How I will know I did it honestly:	What I will do to keen myself on
How I will know I did it honestly:	What I will do to keep myself on
How I will know I did it honestly:	What I will do to keep myself on track:
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	
How I will know I did it honestly:	

BEHAVIOR MONITORING LOG

Date / Time:	3. First Impulse:
1. Context:	
	4. Action Taken:
2. Situation:	
	Notes:

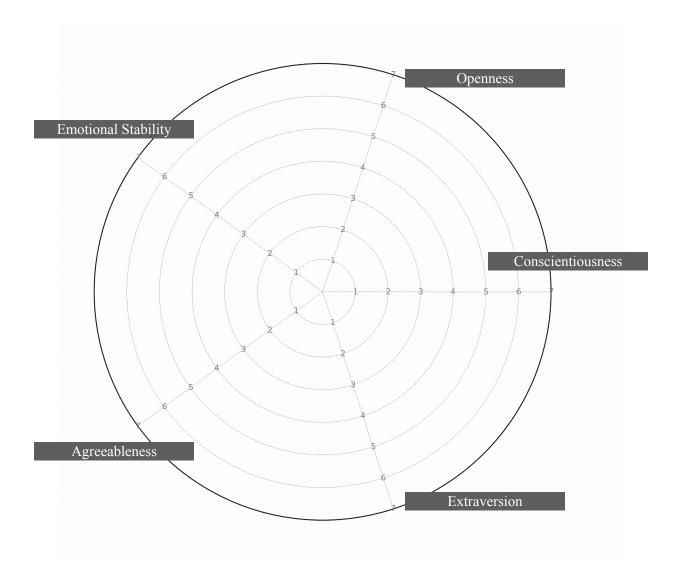
BEHAVIOR MONITORING LOG

·····	:	
Date / Time:		3. First Impulse:
<u> </u>	İ	
I. Context:		
1. Context.		
		4. Action Taken:
2. Situation:		
		Notes:

RADAR CHART

Openness: Extraversion:

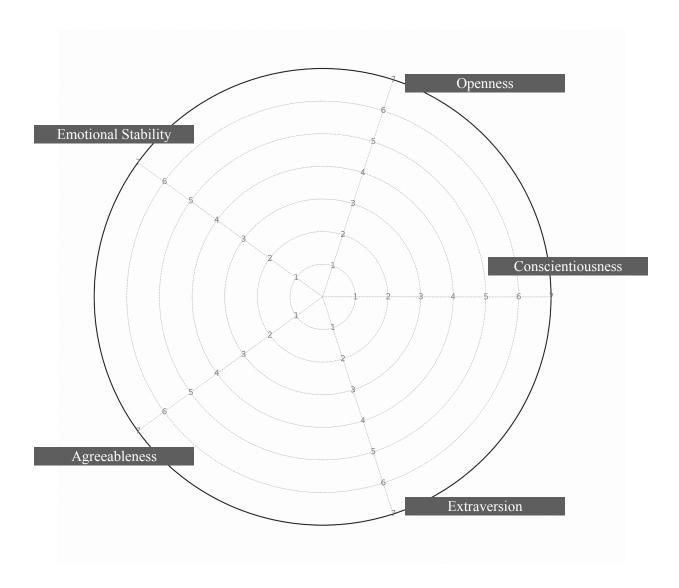
Agreeableness: Emotional Stability:



RADAR CHART

Openness: Extraversion:

Agreeableness: Emotional Stability:



Instructions: Look back over the past three months and choose a day you would

SNAPSHOT CARD: BEST DAY IN 90 DAYS

Date & Context:	Immediate outcome:
What was happening / at stake:	
	What state were you in? (e.g. tense, calm, defensive, open, energized):
First impulse you noticed:	
Action you took:	

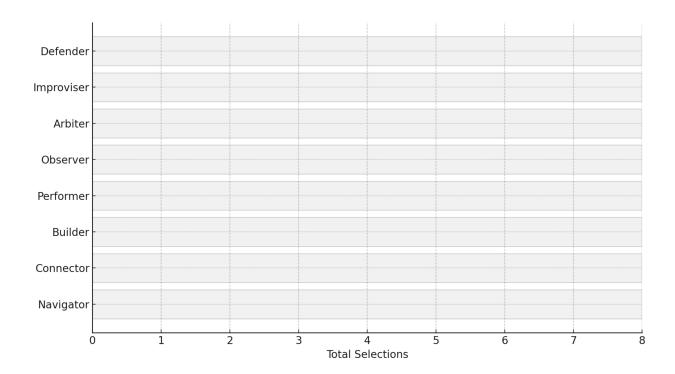
Instructions: Look back over the past three months and choose a day you would honestly call your best. This is not about nostalgia but about evidence: when you felt

SNAPSHOT CARD: BEST DAY IN 90 DAYS

Date & Context:	
suic & Comexi.	Immediate outcome:
What was happening / at stake:	
	What state were you in? (e.g. tense, calm, defensive, open, energized):
First impulse you noticed:	
Action you took:	

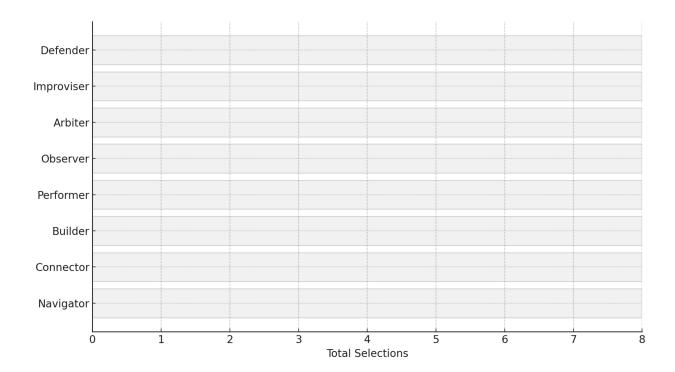
SITUATIONAL ROLES: YOUR BAR GRID

Take the totals from your scoring sheet and shade each bar up to the number you recorded for that role. For example, if your Navigator total was 6, fill the Navigator bar up to the sixth line. Do this for all eight roles. The filled bars will give you a quick picture of which roles dominate, which support in the background, and which are missing from your daily repertoire.



SITUATIONAL ROLES: YOUR BAR GRID

Take the totals from your scoring sheet and shade each bar up to the number you recorded for that role. For example, if your Navigator total was 6, fill the Navigator bar up to the sixth line. Do this for all eight roles. The filled bars will give you a quick picture of which roles dominate, which support in the background, and which are missing from your daily repertoire.



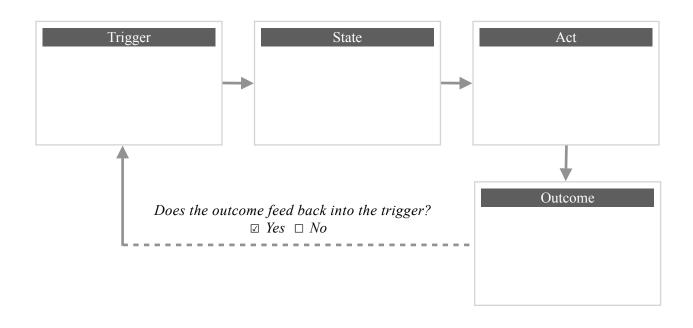
ROLE-DIMENSION CROSS-CHECK: SUMMARY

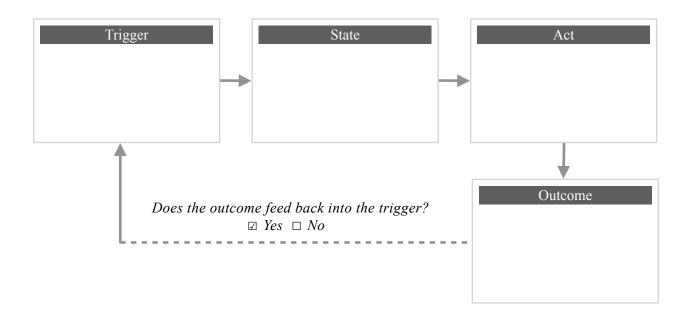
Instructions: For each dimension, mark whether your trait score (from the Dimensions Grid) and your role tallies (from the Situational Roles Inventory) are High (H) or Low (L). Use the forms for detailed descriptions. This sheet is only for quick reference.			
Conscientiousness Trait Score: □ H □ L Improviser: □ H □ L	Builder: □ H □ L	Navigator: □ H □ L	
Openness Trait Score: □ H □ L Observer: □ H □ L	Navigator: □ H □ L Builder: □ H □ L	Improviser: \Box H \Box L	
Extraversion Trait Score: □ H □ L Observer: □ H □ L	Performer: □ H □ L	Connector: \square H \square L	
Agreeableness Trait Score: □ H □ L Defender: □ H □ L	Connector: \Box H \Box L	Arbiter: □ H □ L	
Emotional Stability Trait Score: $\Box H \Box L$ Connector: $\Box H \Box L$	Observer: □ H □ L Performer: □ H □ L	Defender: □ H □ L	

ROLE-DIMENSION CROSS-CHECK: SUMMARY

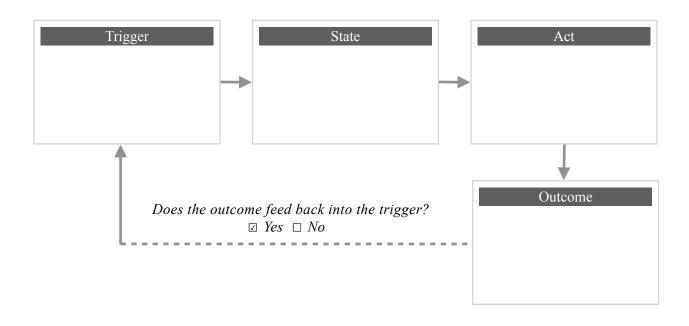
Instructions: For each dimension, mark whether your trait score (from the Dimensions Grid) and your role tallies (from the Situational Roles Inventory) are High (H) or Low (L). Use the forms for detailed descriptions. This sheet is only for quick reference.			
Conscientiousness Trait Score: □ H □ L Improviser: □ H □ L	Builder: □ H □ L	Navigator: \Box H \Box L	
<i>Openness</i> Trait Score: □ H □ L Observer: □ H □ L		Improviser: □ H □ L	
Extraversion Trait Score: □ H □ L Observer: □ H □ L	Performer: □ H □ L	Connector: □ H □ L	
Agreeableness Trait Score: □ H □ L Defender: □ H □ L	Connector: \Box H \Box L	Arbiter: □ H □ L	
Emotional Stability Trait Score: □ H □ L Connector: □ H □ L	Observer: □ H □ L Performer: □ H □ L	Defender: □ H □ L	

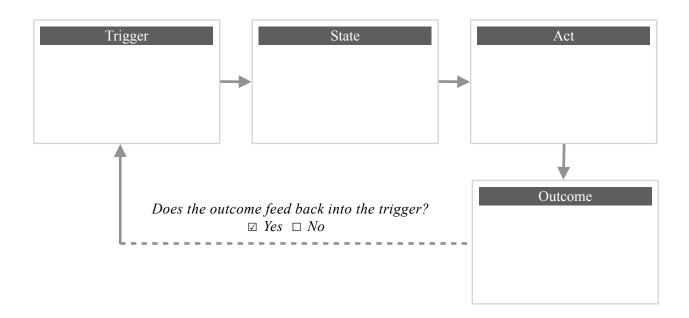
BEHAVIORAL CYCLE MAPPING





BEHAVIORAL CYCLE MAPPING





FUEL NOTES

Trigger / Situation:	Body sensations:
Automatic thoughts / phrases:	
	Action urge:
	G
Emotion:	
Emotion.	
Emotional Intensity:	
1 2 3 4 5 6 7 8 9 10	

FUEL NOTES

:	
Trigger / Situation:	Body sensations:
<u> </u>	
Automatic thoughts / phrases:	
	;
	Action urge:
;:	
Emotion:	
Emotional Intensity:	
1 2 3 4 5 6 7 8 9 10	

EMOTIONAL REGULATION SCALE

Track and rate your emotions daily with this Emotional Regulation Scale. Rate your current emotion from 0 to 10, with 0 being very low and 10 being very high. Rate your emotions in each time slot. Name your main emotion (joy, anger, sadness, fear, etc.) and describe it in that moment.

Time Slot	Emotion Rating (0-10)	Primary Emotion	Description/Context
Morning			
Afternoon			
Evening			
Night			

EMOTIONAL REGULATION SCALE

Track and rate your emotions daily with this Emotional Regulation Scale. Rate your current emotion from 0 to 10, with 0 being very low and 10 being very high. Rate your emotions in each time slot. Name your main emotion (joy, anger, sadness, fear, etc.) and describe it in that moment.

Time Slot	Emotion Rating (0-10)	Primary Emotion	Description/Context
Morning			
Afternoon			
Evening			
Night			

DAILY EMOTIONAL CHECK-IN FORM

Emotion	S	M	T	W	T	F	S
Excited							
Jealous							
Grateful							
Frustrated							
Ashamed							
Fearful							
Content							
Hopeful							
Confused							
Irritated							
Surprised							
Serene							
Motivated							
Disappointed							
Empowered							
Nervous							
Reflective							
Inspired							
Content							
Grateful							
Curious							

DAILY EMOTIONAL CHECK-IN FORM

Emotion	S	M	T	W	T	F	S
Excited							
Jealous							
Grateful							
Frustrated							
Ashamed							
Fearful							
Content							
Hopeful							
Confused							
Irritated							
Surprised							
Serene							
Motivated							
Disappointed							
Empowered							
Nervous							
Reflective							
Inspired							
Content							
Grateful							
Curious							

PAYOFF-COST LEDGER

	Loon
	Loop
Payoffs (Short-Term)	Costs (Long-Term)

PAYOFF-COST LEDGER

	Loon
	Loop
Payoffs (Short-Term)	Costs (Long-Term)

FEAR AVOIDANCE HIERARCHY

,	
FearPl –	10bia:
or avoi with th	ecific situations or activities related to your fear or phobia that provoke anxiety idance. Rank these situations or activities based on their level of fear or anxiety, e most anxiety-provoking situation/activity at the top and the least anxiety-ing at the bottom.
Rank	Fear-Inducing Situation/Activity
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

FEAR AVOIDANCE HIERARCHY

<i>.</i>	
or avo	hobia:hobia:
Rank	Fear-Inducing Situation/Activity
I	
2	
3	
4	
5	
6	
7	
8	
9	
10	

DEFICIENCY INDEX WORKSHEET

Prompt	Complete the phrase	Strength (0-10)
I am		
People are		
The world is		
Life is		
Success means		
Failure means		
Others always		
Others never		
If I speak up		
If I say no		

If I start	
If I make a mistake	
I'm not X enough	
I lack	
I don't deserve X unless	
A phrase I often say under stress:	

BELIEF SORTING GRID

Self	Self	Self
Self	Self	Self
Others / Relationships	Others / Relationships	Others / Relationships
Others / Relationships	Others / Relationships	Others / Relationships
World	World	World

BELIEF SORTING GRID

Self	Self	Self
Self	Self	Self
Others / Relationships	Others / Relationships	Others / Relationships
Others / Relationships	Others / Relationships	Others / Relationships
World	World	World

RECENCY MARKERS

Write each belief from your list into the first column. In the second column, note the last time you felt this belief was confirmed—yesterday, last month, ten years ago, or "always" if it has no single proof. In the third column, record the context where it usually appears, such as with family, in friendships, at night, or when planning for the future. Keep it brief; the goal is to tie each belief to time and place so you can see which ones are still active and which are carried from the past.

Belief	Last Proof	Context

RECENCY MARKERS

Write each belief from your list into the first column. In the second column, note the last time you felt this belief was confirmed—yesterday, last month, ten years ago, or "always" if it has no single proof. In the third column, record the context where it usually appears, such as with family, in friendships, at night, or when planning for the future. Keep it brief; the goal is to tie each belief to time and place so you can see which ones are still active and which are carried from the past.

Belief	Last Proof	Context

VALUES VS. GOALS WORKSHEET

My Goal Is	Value

VALUES VS. GOALS WORKSHEET

My Goal Is	Value

VALUES ASSESSMENT WORKSHEET

Value	Importance	Living this Value

VALUES ASSESSMENT WORKSHEET

Value	Importance	Living this Value

CORE VALUES AUDIT

Stated Value	How I Actually Lived It This Week

CORE VALUES AUDIT

Stated Value	How I Actually Lived It This Week

THE CONFLICT MATRIX WORKSHEET

THE CONFLICT MATRIX WORKSHEET

BEHAVIORAL CHOICES LOG

Situation	
Values in Conflict	
Value Chosen	
Value Sacrificed	
Cost (what you gave up / how it felt)	
Result (what you gained)	
Situation	
Values in Conflict	
Value Chosen	
Value Sacrificed	
Cost (what you gave up / how it felt)	
Result (what you gained)	

BEHAVIORAL CHOICES LOG

Situation	
Values in Conflict	
Value Chosen	
Value Sacrificed	
Cost (what you gave up / how it felt)	
Result (what you gained)	
Situation	
Values in Conflict	
Value Chosen	
Value Sacrificed	
Cost (what you gave up / how it felt)	
Result (what you gained)	

VALUE EXPRESSION MAPPER

Write your top five values in the left column. For each one, look at the guidance list and choose the line that best matches how you usually live that value. Copy the role and dimension tags from that line into the right column. This will show you not just what you value, but the stance and personality tilt that shape how you act on it.

$ng \cdot A + /E +$	I bring people in, keep the peace, and maintain rapport

VALUE EXPRESSION MAPPER

Value	Dimension / Role	How does it feel

How It's Not About You

Event	First Assumption	Alternative Explanations

How It's Not About You

Event	First Assumption	Alternative Explanations

EXPANSION OF AVAILABLE BEHAVIORAL CHOICES

Date & Time:	Context:
People Involved:	
Event (A Brief Objective Description):	
Actual Behavioral Choices (Thoughts, Actions):	Alternative Behavioral Choices:
Eventual Outcome:	Potential Outcome:

EXPANSION OF AVAILABLE BEHAVIORAL CHOICES

Date & Time:	Context:
People Involved:	
Event (A Brief Objective Description):	
Actual Behavioral Choices (Thoughts, Actions):	Alternative Behavioral Choices:
Eventual Outcome:	Potential Outcome:

FAILURE INTO FEEDBACK REFRAME

"Failure" Event	Judgement	Feedback

FAILURE INTO FEEDBACK REFRAME

"Failure" Event	Judgement	Feedback

EVIDENCE PROCEDURE

Write the belief as you usually state it:	What experiences or pieces of data have you been ignoring that contradict the belief?
What do you usually treat as evidence that this belief is true?	
What would you have to notice or experience for this belief to be false?	Rewrite the belief in a fairer, more balanced form:

IDENCE PROCEDURE	;····
Write the belief as you usually state it:	What experiences or pieces of data have you been ignoring that contradict the belief?
What do you usually treat as evidence that this belief is true?	
	Rewrite the belief in a fairer, more
What would you have to notice or experience for this belief to be false?	balanced form:
zap za zace je. miz cemej to ce jance.	

PAYOFF-COST LEDGER

What I usually focus on (the payoff)	
What I usually ignore (the cost)	
How the payoff looks when I strip it to size	
How the cost looks when I bring it fully into view	
The new balance I see now	
What I usually focus on (the payoff)	
What I usually ignore (the cost)	
How the payoff looks when I strip it to size	
How the cost looks when I bring it fully into view	
The new balance I see now	

PAYOFF-COST LEDGER

What I usually focus on (the payoff)	
What I usually ignore (the cost)	
How the payoff looks when I strip it to size	
How the cost looks when I bring it fully into view	
The new balance I see now	
What I usually focus on (the payoff)	
What I usually ignore (the cost)	
How the payoff looks when I strip it to size	
How the cost looks when I bring it fully into view	
The new balance I see now	

ROLE IMBALANCE REFLECTION

Do you often feel like you're entering a fight before you know if there's one? (Defender dominance) Write about the last time this happened and how you responded. Do you replay conversations long after they're over, trying to spot what you could have said differently? (Navigator dominance) Write about a recent conversation you kept turning over in your mind.

Do you find yourself apologizing quickly, even when you aren't sure what you did wrong? (Connector dominance) Note a recent moment when you apologized automatically.

When you think about making a choice, do you find yourself stuck in "what if" rather than moving forward? (Navigator dominance)
Note a choice you delayed because you kept running scenarios.

When someone disagrees with you, do you usually tense up or pull back rather than stay steady? (Defender or Connector imbalance) Describe how you usually react when someone challenges your view.

Do you regularly push yourself to keep working, even when your body or mind is telling you to stop? (Conductor dominance) Describe a time you kept going past the point of fatigue.

Do you feel guilty if you rest before every task is complete? (Conductor dominance) Write about when you last felt guilty for taking a break. Do you avoid expressing your needs because you're afraid it will upset someone else? (Connector dominance) Note a time you stayed silent even though you wanted something different.

Do you often keep peace in the moment, but later feel invisible or overlooked? (Connector dominance) Recall a situation where you smoothed things over but felt erased afterward.

When you think about your day, is it mostly filled with reacting rather than choosing? (General role imbalance) Describe how often you feel in control versus just responding.

Do you raise your voice or withdraw when a quieter response might be enough? (Defender dominance) Write about the last time your reaction felt bigger than the situation.

Do you often call yourself names like lazy, weak, indecisive, or angry, as if that were the whole of you? (Identity fused with dominant role) List the labels you've used for yourself recently.

Do you find that others can predict your reactions before you even make them? (Dominant role rigidity) Write about when someone said, "I knew you'd do that." Do you catch yourself exaggerating threats or slights in your mind? (Defender dominance, Logic Tracker neglect) Write about a situation that felt worse in your head than it was.

Do you rarely stop to ask whether a situation is actually fair to you? (Arbiter neglect) Think of a recent situation where you didn't question fairness.

When was the last time you pictured a version of your life that was freer or larger than it is now? (Dreamer neglect) Note whether you can recall such a vision, and what it was.

When emotions are strong, do you lose sight of simple facts you already know? (Logic Tracker neglect) Recall a time when feelings drowned out what was obvious.

Do you feel like imagination or vision is something you've outgrown or don't have time for? (Dreamer neglect) Write down your thoughts about when you last let yourself imagine.

Do you accept unfair patterns in relationships because it feels easier than disrupting them? (Arbiter neglect, Connector dominance)
Describe a pattern you've tolerated for too long.

Do you feel like your choices are narrower than other people's, as if you only have one or two ways to respond? (Dominant role rigidity, neglected roles silent) Write about a situation where you felt you had no options.

Do you keep repeating the same solution to different problems, even when it rarely works? (Dominant role rigidity) Write about a "go-to response" you keep falling back on.

Do you catch yourself saying "this is just who I am" as an excuse for habits that hurt you? (Identity fused with dominant role) Write down the last time you said or thought this.

Do you often feel drained, even when nothing particularly demanding has happened that day? (General imbalance, overuse of dominant role) Note when this has happened and what the day was like.

When you look at your life, do you see whole areas of strength or possibility that you rarely use? (Neglected roles) List the strengths you know you have but rarely act on.

QUESTIONING LIMITING BELIEFS

Limiting Belief:	
Is this belief based on factual evidence?	
□ No □ Yes	
What experiences or situations have contribu	ited to the development of this belief?
Time Frame / Context	Experience
What would be possible for you if you didn't	hold onto this belief?

Change Your Personality: The Irreversible Method to Reinvent Yourself

BELIEF EVIDENCE PROCEDURE

Reflecting on your personal beliefs, idensignificant period of time.	ntify a limiting belief that you have held for a
Belief:	
Think back to your earliest memories an influenced the development of this belies	ed recall an event or experience that may have
Event/Experience:	
Who were the individuals in your life who members, friends, mentors, or other sign	no influenced this belief? Consider family nificant people.
Family members:	
Friends/Colleagues/Schoolmates:	
Other people:	
emer people:	
Explore experiences during your childho This can include experiences in element	ood that may have contributed to this belief.
Explore experiences during your childho This can include experiences in element significant events.	ood that may have contributed to this belief.
Explore experiences during your childho This can include experiences in element significant events. Experiences during childhood: Reflect on your teenage years and identy	ood that may have contributed to this belief. ary school, interactions with family, or
Explore experiences during your childho This can include experiences in element significant events. Experiences during childhood:	ood that may have contributed to this belief. ary school, interactions with family, or
Explore experiences during your childho This can include experiences in element significant events. Experiences during childhood: Reflect on your teenage years and identy reinforced or shaped this belief.	ood that may have contributed to this belief. ary school, interactions with family, or ify experiences or events that might have

BELIEF EVIDENCE PROCEDURE

significant period of time.	r a
Belief:	
Think back to your earliest memories and recall an event or experience that may influenced the development of this belief.	have
Event/Experience:	
Who were the individuals in your life who influenced this belief? Consider family members, friends, mentors, or other significant people.	
Family members:	
Friends/Colleagues/Schoolmates:	
Other people:	
Explore experiences during your childhood that may have contributed to this believes the contributed to this believes the contributed to the contr	ef.
significant events.	
	_
Experiences during childhood: Reflect on your teenage years and identify experiences or events that might have	
Experiences during childhood: Reflect on your teenage years and identify experiences or events that might have reinforced or shaped this belief. Experiences during teenage years:	
Experiences during childhood: Reflect on your teenage years and identify experiences or events that might have reinforced or shaped this belief.	_

Installing Empowering Beliefs

People-Pleasing Statement	Empowering Belief

Installing Empowering Beliefs

People-Pleasing Statement	Empowering Belief

MISTAKES INTO EXPERIENCE WORKSHEET

Name the mistake clearly. Write one line that describes what happened, specific and factual.	Extract lessons. List at least two things this mistake can teach you. Keep them practical and usable.
Capture your first reaction. What did you tell yourself at the time? Write the exact words, even if they're	
harsh.	Link to values. Which of your deeper values does this mistake highlight?
Flip the filter. Rewrite the same	
mistake from the opposite perspective. If you said "I always do this," try "This was this time, not every time." If you said "This ruins everything," try "What can I still do right now?"	Apply the time frames. Past: What happened factually?
	Present: What can I do today?

Future: How will I apply this next time?	What should I wait and watch for before acting?
Balance Matcher and Mismatcher. What still went right?	Possibility and Necessity. What new options did this mistake open?
What needs fixing?	What rules must I set so it doesn't repeat?
Proactive and Reactive moves. What action can I take immediately?	Convincer channel. What evidence will convince me I've really learned? (see / hear / do / read)
	"This mistake gave me, an next time I will

NAME TRAITS INTEGRATION

Α		
В		
С		
D		
Е		
F		
G		
Н		
I		
J		
К		
L		
М		
N		
0		
Р		

Q		
R		
S		
Т		
U		
V		
W		
X		
Y		
Z		

TRAIT-TO-REALITY

Chosen Trait:	
Constraints:	
Opportunities:	
Behaviors that already show this trait:	
Resources that support it:	
Strategies to strengthen it:	
Motivation for living this trait:	
Beliefs about others that influence it:	
Values this trait expresses:	
Identity when this trait is lived:	
Purpose this trait serves:	
Future picture of this trait in daily life:	

TRAIT-TO-REALITY

Chosen Trait:
Constraints:
Opportunities:
Behaviors that already show this trait:
Resources that support it:
Strategies to strengthen it:
Motivation for living this trait:
Beliefs about others that influence it:
Values this trait expresses:
Identity when this trait is lived:
Purpose this trait serves:
Future picture of this trait in daily life:

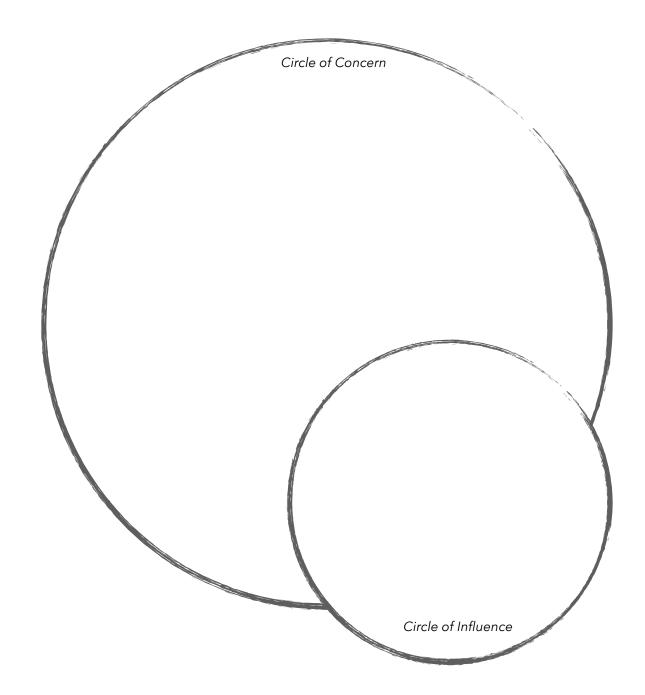
ROLE ALIGNMENT

Chosen Role:
Constraints:
Opportunities:
Behaviors that show this role working well:
Resources that support it:
Strategies for keeping it balanced:
Motivation for using this role:
Beliefs about others that affect it:
Values this role expresses:
Identity when this role is active in balance:
Purpose this role serves:
Future picture of this role in daily life:

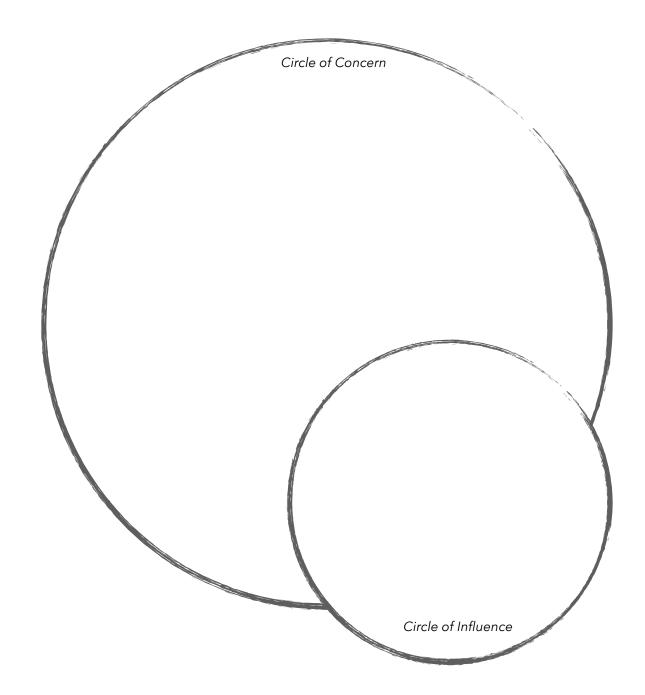
ROLE ALIGNMENT

Chosen Role:
Constraints:
Opportunities:
Behaviors that show this role working well:
Resources that support it:
Strategies for keeping it balanced:
Motivation for using this role:
Beliefs about others that affect it:
Values this role expresses:
Identity when this role is active in balance:
Purpose this role serves:
Future picture of this role in daily life:

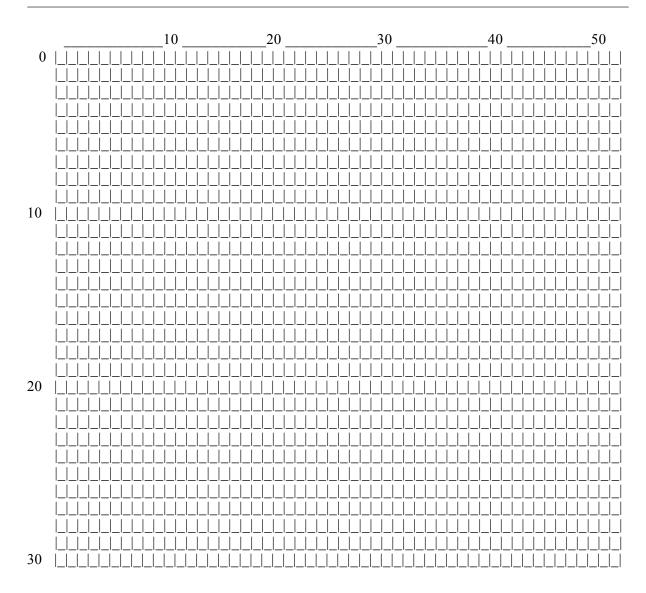
CIRCLE OF INFLUENCE



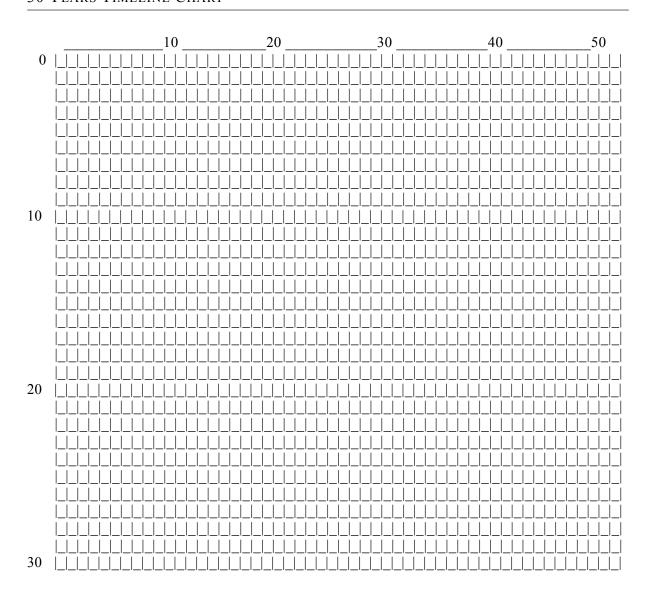
CIRCLE OF INFLUENCE



30 YEARS TIMELINE CHART



30 YEARS TIMELINE CHART



VALUES-DRIVEN ACTION PLAN

Goal:	
Core Values:	Reflect on your core values that guide your actions and decisions.
1. Unleash Your Values	Identify actions aligned with your core values.
- Action 1:	
- Action 2:	
- Action 3:	
- Action 4:	
- Action 5:	
2. Power Moves	Identify impactful actions that will propel you towards your goal.
- Power Move 1:	
- Power Move 2:	
- Power Move 3:	
- Power Move 4:	
- Power Move 5:	
3. Epic Deadlines	Set deadlines for each action step to create a sense of urgency.
- Power Move 1:	

- Power Move 2:	
- Power Move 3:	
- Power Move 4:	
- Power Move 5:	
4. Victory Track	Track your progress towards each action step and celebrate milestones.
- Power Move 1: Progress:	
- Power Move 2: Progress:	
- Power Move 3: Progress:	
- Power Move 4: Progress:	
- Power Move 5: Progress:	
Additional Notes:	Add any additional notes or reminders for yourself.